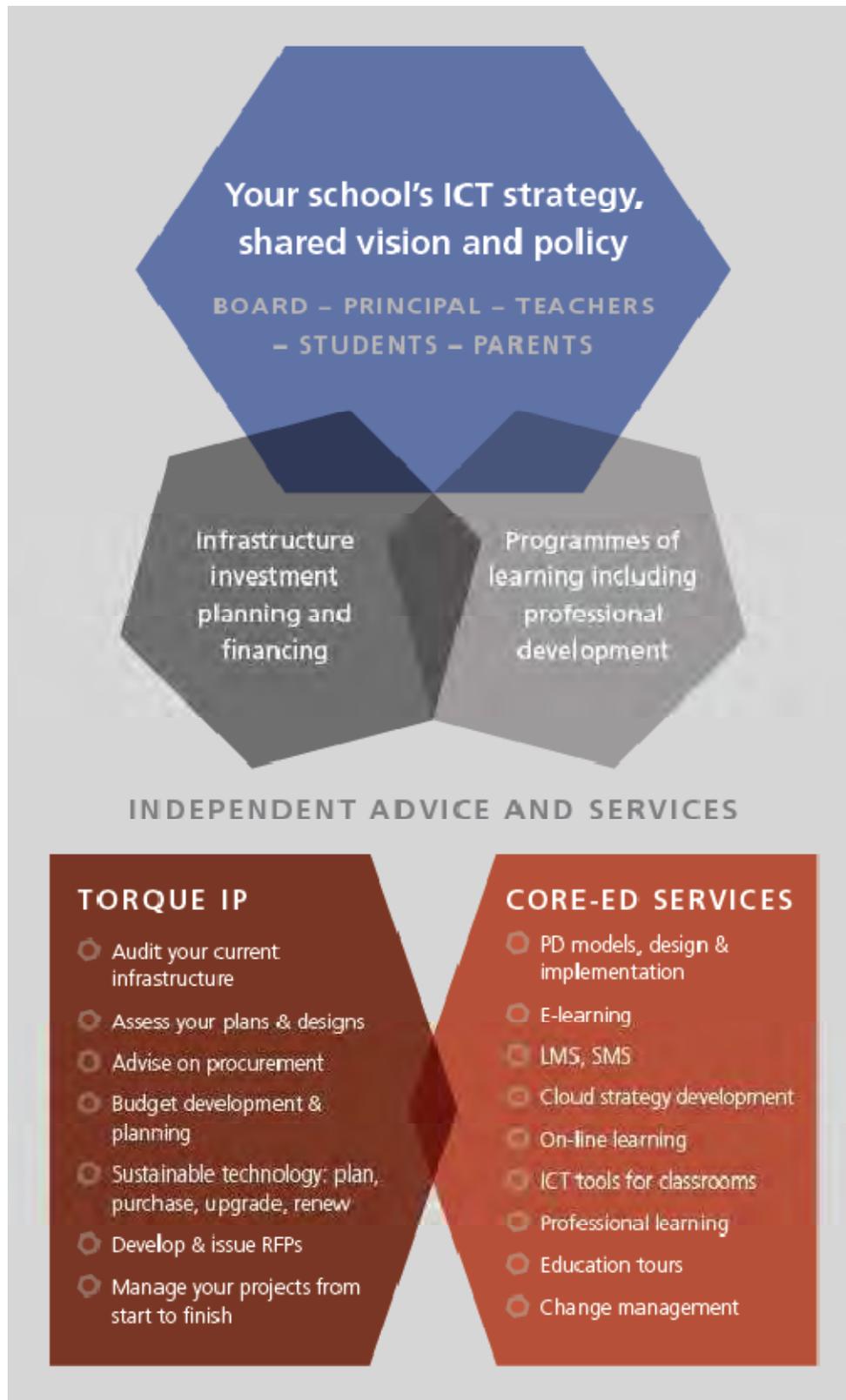


Vision and Provision for future-focused schools

Independent and unbiased advice is now available to schools wanting to achieve a future-focused, ICT-enabled learning environment.

Vision and Provision is a partnership between two of New Zealand's leading providers – **CORE Education** and **TorqueIP**. Together they offer a combination of skills and expertise which is relevant to your context, needs and respects existing relationships your school has.



Vision and Provision programme elements:

Visioning

Develop a clear view of what your school goals are, and have these 'owned' by your staff and community.

- facilitating the development of a 'big picture' for the school
- sharing with staff, BOT and community ideas about what is possible and exploring the range of options for your local context
- drawing on a range of strategies to assist with strategic planning, and horizon planning for ICT and elearning.

Services

There is an ever increasing range of applications and services available to schools that support both the administration and learning that takes place. Making the right choices can be confusing, there is a lot to be taken into account, including how one service may interact with another, and how 'portable' the data is.

- identifying and accessing the online services and applications that will best suit your needs
- assisting with system integration as required (e.g. enabling an SMS to share data with LMS etc.)
- advising on opportunities to use cloud-based services

Learning

The main focus for equipping schools with effective ICT systems is on improving outcomes for learners. Staff and students need assistance in understanding how to use ICTs effectively and need to be supported in their efforts to integrate the use of ICTs into every part of their programmes.

- conducting a 'curriculum' audit of the school, providing insights as to how effectively ICTs are being integrated into teaching and learning, and providing ideas and suggestions for moving forward
- assisting with the development of a school-wide professional development plan, with specific strategies and action plan
- provision of support for in-school facilitator/ PD champion
- provision of PD to meet identified needs (can be face to face or online).

Physical and technical infrastructure

Investment in a robust and future-focused IT infrastructure can be costly, but is essential to underpin any effort to take advantage of the learning opportunities afforded by the use of ICTs in the classroom.

- carrying out technical audits of the school
- constructing a development plan for the future that includes options and timeframes
- assisting with the procurement of ICTs by providing an independent approach to the process while building resiliency, scalability, accessibility, and cost effectiveness.

Independent and unbiased advice

Your school can now engage with experts to identify your areas of need across all levels of education. This is not a package deal and is customised to meet **your budget**, your **size** and specific **requirements**.

For more information

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